

<b>Digital Readiness Survey (7/1/2018 - 6/30/2019)</b>	
The information collected will be used by local school districts, local Boards of Education, Legislators, and the Kentucky Board of Education to determine the needs for (1) implementing the KETS Master Plan for Technology initiatives, (2) technology funding, (3) on-line applications and (4) on-line testing.	
SCHOOL DISTRICT	Bardstown Independent Schools
ADA	2,197
NUMBER OF SCHOOLS	5
NUMBER OF CLASSROOMS	141
NUMBER OF CLASSROOM TEACHERS	158

**Section 1: Instructional Devices and Ease of Access**

<b>Student Devices in Elementary Schools (P - Grade 5)</b>	<b>Total</b>
Total Number of Instructional Devices for STUDENT Access (this includes ALL devices and access "seats")	1,103

<b>Student Devices in Secondary Schools (Grade 6 - Grade 12)</b>	<b>Total</b>
Total Number of Instructional Devices for STUDENT Access (this includes ALL devices and access "seats")	1,277

<b>Staff Devices in ALL Locations (Classroom Teachers, Building &amp; District Administrators, &amp; Other Personnel)</b>	<b>Total</b>
Total Number of Instructional STAFF Devices District Wide	474

Total number of Instructional Devices	Total	Percent of Devices	Ratio to 1
Student Devices	2,380	83.39%	0.92
Staff Devices	474	16.61%	
<b>TOTAL</b>	<b>2,854</b>	<b>100.00%</b>	

Personally Owned Devices	Yes	No
Has the district permitted (by way of policy) personally owned Devices to be brought to school by students?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Has the district permitted (by way of policy) personally owned Devices to be brought to school by staff (adults)?	<input checked="" type="checkbox"/>	<input type="checkbox"/>

1:1 Implementations	Yes	No
Has the district purchased devices for a 1:1 implementation?	<input type="checkbox"/>	<input checked="" type="checkbox"/>
If yes, what is the scope of the implementation? (e.g. district wide, school wide, grade level, program based, etc)		
<b>If grade level selected, what grades? (Check all that apply)</b>		
Preschool	<input type="checkbox"/>	
Kindergarten	<input type="checkbox"/>	
1st Grade	<input type="checkbox"/>	
2nd Grade	<input type="checkbox"/>	
3rd Grade	<input type="checkbox"/>	
4th Grade	<input type="checkbox"/>	
5th Grade	<input type="checkbox"/>	

6th Grade	<input type="checkbox"/>
7th Grade	<input type="checkbox"/>
8th Grade	<input type="checkbox"/>
9th Grade	<input type="checkbox"/>
10th Grade	<input type="checkbox"/>
11th Grade	<input type="checkbox"/>
12th Grade	<input type="checkbox"/>
If yes, what device(s) are being purchased in the implementation?	

Home Access	Yes	No
Do you have a meaningful or intentional way to collect student home access information? (e.g. asked on enrollment form or other survey)	<input checked="" type="checkbox"/>	<input type="checkbox"/>
If yes, what percent of students have Internet access at home capable of having a good experience watching a YouTube video?	92.00%	
If no, what is your best effort estimation, on what percent of students have Internet access at home capable of having a good experience watching a YouTube video?		

Annual Purchases and Surplus	Total
How many total Instructional Devices within the district were purchased/acquired new, from all funding sources, during this annual reporting cycle (7/1 - 6/30)?	609
How many total Instructional Devices within the district were surplusd during this annual reporting cycle (7/1 - 6/30)?	200

**Section 2: Instructional Device Operating Systems**

How many of the total Instructional Devices use the following OS?	Total
<i>Windows - Pre Windows 7</i>	
<i>Windows 7</i>	42
<i>Windows 8</i>	
<i>Windows 8.1</i>	
<i>Windows 8 RT</i>	
<i>Windows 10</i>	724
<i>Mac OS X 10.9 (or earlier)</i>	
<i>Mac OS X 10.10 (or later)</i>	22
<i>Chrome OS (Chromebook OS)</i>	1,871
<i>iOS 9.x and earlier</i>	100
<i>iOS 10.x and newer</i>	83
<i>Android 6.0.1 (Marshmallow) or earlier</i>	
<i>Android 7.0 (Nougat) or newer</i>	
<i>Other Android base OS (i.e. Kindle, etc.)</i>	12
<i>Other Desktop OS (e.g. Linux)</i>	

<b>OS (Section 2) Calculated TOTAL</b>	<b>2,854</b>
Should equal or be validated to the total number of instructional devices in Section 1	2,854

	<b>Total</b>	
How many of your total student devices are able to be used for state required assessment?	<b>2,380</b>	<a href="#">Reference Link</a>

**Section 3: Network Connectivity**

School Wide Area Network (WAN) Connection to District Hub Site	# Schools	% of Schools	# of other buildings (that are not schools)
Number of schools connected to WAN via the following connection speed (please use advertised download speed coming into building, not actual speed in classroom or work area)			
<i>Up to or less than 10 Mbps</i>		0%	
<i>Up to or less than 100 Mbps</i>		0%	
<i>Up to or less than 1 Gbps</i>		0%	
<i>Greater than a 1 Gbps</i>	4	80%	3
<i>Located at the KEN Hub Site</i>	1	20%	
<b>TOTAL</b>	<b>5</b>	<b>100%</b>	<b>3</b>

Number of A1-D1 schools that already have wireless able to generally support BYOD or 1:1 (dense wireless, ready for every student to connect 1 or 2 devices and have a good experience)	5
Number of A1-D1 schools that <b>DO NOT</b> have wireless able to generally support BYOD or 1:1 (dense wireless, ready for every student to connect 1 or 2 devices and have a good experience)	0

**Section 4: The People Side of K-12 EdTech**

EdTech Leader	Total
Total number of days the Ed Tech Leader position is employed during the FY19 school year	240
How does the Ed Tech Leader spend most of their day? (select one that best describes):	
<i>A. Primarily focuses on day to day operations with majority of time devoted to hands on repair, troubleshooting, or solving help desk requests.</i>	<input type="checkbox"/>
<i>B. Primarily focuses on ensuring the availability of critical technology services. Includes the management of staff as well as managing or brokering services as defined by other leaders.</i>	<input type="checkbox"/>
<i>C. Primarily focuses on understanding the educational needs and challenges of the district. Influences district level budget conversations. As well as leading efforts to plan, research, procure state and federal program funding, leads and establishes overall direction and vision of using technology for efficiencies and instruction/learning.</i>	<input checked="" type="checkbox"/>

	Yes	No
Does the Ed Tech Leader report directly to the superintendent?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Does the Ed Tech Leader have district wide technology budgetary control and influences over other budgets?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Does the school district have someone tasked with being overall in charge of Data Quality (one person that is generally responsible for data in all data systems)?	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Has the school district implemented "Data Stewards" for valuable data elements in your district?	<input type="checkbox"/>	<input checked="" type="checkbox"/>
What percentage the Ed Tech Leaders time is spent on activities outside of those that are technology related?	90.00%	

DLC/TIS/ TRT: (Digital Learning Coach/Technology Integration Specialists / Technology Resource Teachers)	Total
Number of FTE (Full Time Equivalent) DLC/TIS/TRT positions in the district?	
Number of Part-Time DLC/TIS/TRT positions in the district?	1

Technicians:	Total
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Number of FTE <b>in-house</b> district/school technicians (including Network Administrators, Technical Support Managers, and Lead Systems Analysts) that focus on daily operations and maintenance?	2.00
Number of Part-time <b>in-house</b> district/school technicians (including Network Administrators, Technical Support Managers, and Lead Systems Analysts) that focus on daily operations and maintenance?	
Number of FTE <b>outsourced</b> district/school technicians (including Network Administrators, Technical Support Managers, and Lead Systems Analysts) that focus on daily operations and maintenance?	
Number of Part-time <b>outsourced</b> district/school technicians (including Network Administrators, Technical Support Managers, and Lead Systems Analysts) that focus on daily operations and maintenance?	

<b>School Technology Coordinator (STC)</b>	<b>Total</b>
Number of schools with an STC?	4

	<b>Yes</b>	<b>No</b>
Are STC positions paid a stipend?	<input checked="" type="checkbox"/>	<input type="checkbox"/>

	<b>Amount</b>
If yes, what is the annual average stipend?	\$500

<b>STLP Coaches/Coordinators</b>	<b>Yes</b>	<b>No</b>
Are STLP Coaches/Coordinators paid a stipend?	<input type="checkbox"/>	<input checked="" type="checkbox"/>

	<b>Amount</b>
If yes, what is the annual average stipend?	

What is the source of funding for the STLP coach/coordinator stipend?	
<i>KETS</i>	<input type="checkbox"/>
<i>General (District or School)</i>	<input type="checkbox"/>
<i>Other</i>	

<b>Student Support</b>	<b>Yes</b>	<b>No</b>
Do you have students (ex: STLP, interns) assisting with technology leadership, services, support and training?	<input type="checkbox"/>	<input checked="" type="checkbox"/>

<b>Training Resources</b>	<b>Yes</b>	<b>No</b>
Is there a purposeful implementation of <b>teacher/adult</b> learning of the 9 elements of Digital Citizenship (via Professional learning/ PD, Digital Driver's License, Common Sense Media resources, etc.)	<input checked="" type="checkbox"/>	<input type="checkbox"/>

**Section 5: Student Digital Opportunities**

<b>STLP</b>	<b>Total</b>
Number of schools with active STLP?	0

Which best describes your STLP? (check only one)	
<i>An after school program or club</i>	<input type="checkbox"/>
<i>Integrated into content/classroom</i>	<input type="checkbox"/>
<i>Both afterschool and integrated</i>	<input type="checkbox"/>
<i>No STLP Program</i>	<input checked="" type="checkbox"/>

<b>Digital Citizenship</b>		
	<b>Yes</b>	<b>No</b>
Is there a purposeful implementation of <b>student</b> learning of the 9 elements of Digital Citizenship (via Professional learning/ PD, Digital Driver's License, Common Sense Media resources, etc.)	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<b>Select the elements of Digital Citizenship being implemented with students:</b>		
<i>Digital Access</i>	<input checked="" type="checkbox"/>	
<i>Digital Commerce</i>	<input type="checkbox"/>	
<i>Digital Communication</i>	<input checked="" type="checkbox"/>	
<i>Digital Literacy</i>	<input checked="" type="checkbox"/>	
<i>Digital Etiquette</i>	<input checked="" type="checkbox"/>	
<i>Digital Law</i>	<input checked="" type="checkbox"/>	
<i>Digital Rights &amp; Responsibilities</i>	<input checked="" type="checkbox"/>	
<i>Digital Health &amp; Wellness</i>	<input checked="" type="checkbox"/>	
<i>Digital Security</i>	<input checked="" type="checkbox"/>	
<b>Online/Virtual Learning</b>		
	<b>Yes</b>	<b>No</b>
Do you have a district wide or school-wide approach to a Learning Management System (LMS)? <i>(Note: Not all products or services below are full featured Learning Management Systems. Please check all that apply.)</i>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
If yes, what are you currently using? (Check all that apply)		
<i>Moodle</i>	<input type="checkbox"/>	
<i>Edmodo</i>	<input checked="" type="checkbox"/>	
<i>Blackboard</i>	<input type="checkbox"/>	
<i>Canvas</i>	<input type="checkbox"/>	
<i>Converge</i>	<input type="checkbox"/>	
<i>Schoology</i>	<input checked="" type="checkbox"/>	
<i>Edgenuity</i>	<input type="checkbox"/>	
<i>Google Classroom</i>	<input checked="" type="checkbox"/>	
<i>The Holler</i>	<input type="checkbox"/>	
<i>Other</i>	<input type="checkbox"/>	
<i>If Other, please share</i>		
<b>Online/Virtual Learning (Continued)</b>		
	<b>Yes</b>	<b>No</b>
Do your schools offer on-line or blended courses for student credit?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Is Credit awarded based on seat time, performance or both?		
<i>Seat Time</i>	<input type="checkbox"/>	
<i>Performance</i>	<input type="checkbox"/>	
<i>Both</i>	<input checked="" type="checkbox"/>	
<b>Online/Virtual Learning (Continued)</b>		
	<b>Yes</b>	<b>No</b>
Are you offering "all online" or virtual courses to students (distance education courses for course credit)?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
If yes, what are you currently using? (Check all that apply)		
<i>BAVEL</i>	<input type="checkbox"/>	
<i>JCPS Online</i>	<input type="checkbox"/>	
<i>Edgenuity</i>	<input type="checkbox"/>	
<i>Odysseyware</i>	<input type="checkbox"/>	
<i>Middlebury</i>	<input type="checkbox"/>	

Apex Learning	<input type="checkbox"/>		
Coursera	<input type="checkbox"/>		
edX	<input type="checkbox"/>		
CK-12	<input type="checkbox"/>		
Udacity	<input type="checkbox"/>		
Other	<input checked="" type="checkbox"/>		
If Other, please share	Edmentum		
	<b>Yes</b>	<b>No</b>	
Do you enroll students from out-of-district into your online/virtual courses?	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
If yes, how are students enrolled? ("Reciprocal Agreement" refers to course(s) being free to student/family because SEEK money follows the student from their home district. "Fee-based" refers to an out-of-district student/family paying out-of-pocket to be enrolled in the course(s).)			
Through reciprocal agreements with other districts	<input type="checkbox"/>		
A fee-based system	<input type="checkbox"/>		
Both	<input type="checkbox"/>		
<b>Individualized Learning Plan (ILP)</b>	<b>Yes</b>	<b>No</b>	
Does your district offer an accessible electronic individual learning plan for each student grades 6-12?	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
What system/platform are you using for ILPs grades 6-12?	Type Answer here....		
Is your district ALSO implementing an ILP for elementary students (not mandated by law)?			
Yes	<input type="checkbox"/>		
No	<input type="checkbox"/>		
No, but a future possibility	<input checked="" type="checkbox"/>		
<b>Student Performance-based Competency in Technology</b>	<b>Yes</b>	<b>No</b>	<b>In Progress</b>
Does the district have procedures for developing successful demonstration of performance-based technology competencies as part of minimum graduation requirements?	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
What best describes the successful demonstration of performance-based technology competencies for students in your district? (check all that apply)			
Course completion	<input type="checkbox"/>		
Internship/Apprenticeship	<input type="checkbox"/>		
Related CTE pathway completion (including relevant certifications)	<input type="checkbox"/>		
Student Technology Leadership Organizations - STLP, TSA, SkillsUSA	<input type="checkbox"/>		
Collection of student created digital products demonstrating competency (digital portfolio)	<input type="checkbox"/>		
Assessment of technology competencies	<input type="checkbox"/>		
Other			
<b>Computer Science</b>	<b>Total</b>		
How many of your K-8 schools provide computer science learning opportunities for students (anything beyond Hour of Code)?			2