

– Commonwealth of Kentucky –

Bardstown Middle School Report Card 2005 - 2006

**Mr. Robert Blackmon,
Principal**

410 N 5th St
Bardstown, KY 40004
Phone: (502) 331-8803,
Fax: (502) 331-8833
Email:

bob.blackmon@bardstown.kyschools.us

School Enrollment: 481



Our School Council: *Troy Cheatham, Karen Dick, Craig Frey, Ann Guthrie,
Paula Boggs, Diana Leachman, Debra Phillips*

Dear Parents/Guardians:

This report card for the 2005 - 2006 school year contains important information about our school, including details about our academic performance, teacher qualifications, learning environment, and more. For a more detailed look at our school, please contact us to see our Expanded Report Card.

About Our School:

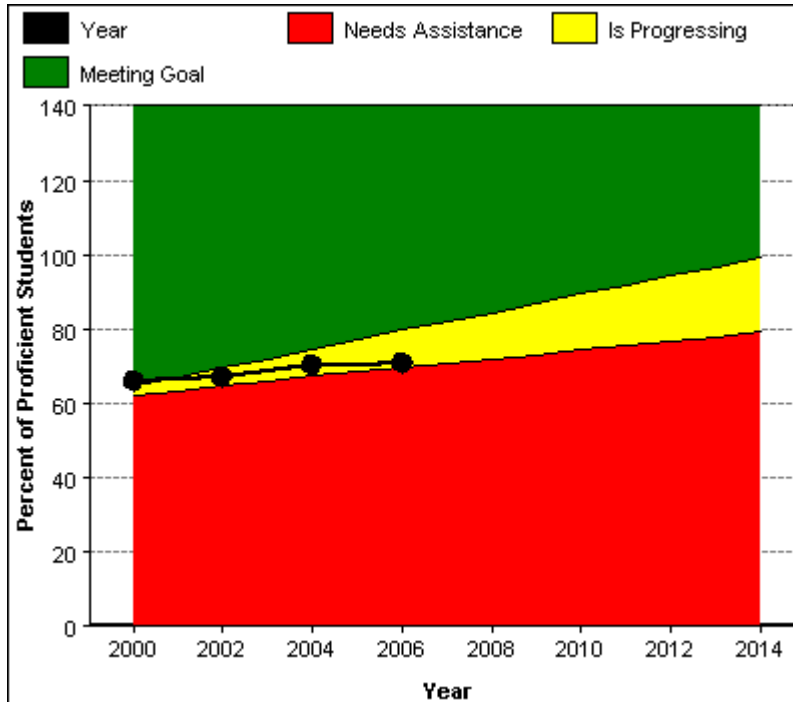
Bardstown Middle School has developed a strong academic curriculum that challenges and encourages our students to excel in all aspects of education. These expectations are based on the state-developed core content as well as the individual needs of our students. Bardstown Middle School staff believes that education includes a full range of extra-curricular programs, athletics and activities. We work under the assumptions that all students can learn to a proficient level that learning is a function of time and that diversity is a strength that should be celebrated. Bardstown Middle School remains committed to the tradition that has been so important to us in the past; a commitment to a student centered, family-like environment that prepares students for the demands of the future.

How Our School Ensures Educational Equity:

Bardstown Middle School strives to ensure educational equity for all students in the following manner: (1) By the belief that all children can learn; (2) By participating in Professional Development activities that promote strategies addressing different learning styles; (3) By involving parents and community in school activities and decision making; (4) By providing a rigorous curriculum for all students; (5) By creating an environment that will encourage respect for cultural differences and promotes the advantages of diversity in education; and (6) By planning strategies that will attack the 9 barriers to learning that have been targeted by the Kentucky Department of Education.

Our School Growth Chart:

This chart starts with our school’s baseline CATS score from 2000. It shows a goal line from that starting point to our goal of 100 by 2014. Every two years a new point will be added to the chart to show whether we are on track to meet our goal.



Year	Goal Line	Assistance Line	School Index Score
2000	65.0		65.8
2002	69.9	65.0	66.8
2004	74.8	67.4	70.0
2006	79.7	69.7	70.8
2008	84.5	72.1	
2020	89.4	74.5	
2012	94.3	76.8	
2014	99.2	79.2	
Standard Error: 0.8			

How We Are Doing

Kentucky uses the Commonwealth Accountability Testing System (CATS) to hold schools accountable for student progress. CATS has three parts: the Kentucky Core Content Tests, the national Comprehensive Test of Basic Skills (CTBS), and other measures, including attendance, retention and dropout rates. These elements make up a school’s CATS Performance Score for every two-year period. The goal is that by 2014 nearly all students will score proficient or distinguished.

Kentucky Core Content Tests:

Kentucky's tests rate student performance as Novice, Apprentice, Proficient, or Distinguished. These categories translate into a scale of 0-140, with 100 being considered proficient. This chart compares our school's performance with the schools in our district and throughout Kentucky.

KCCT Test		2005 Reading	2006 Reading	2005 Mathematics	2006 Mathematics	2006 Science	2006 Social Studies	2006 Writing	2006 Arts & Humanities	2006 PL/VS
		7th	7th	8th	8th	7th	8th	7th	8th	8th
Novice	School	13%	11%	26%	28%	30%	26%	35%	34%	24%
	District	13%	11%	26%	28%	30%	26%	35%	34%	24%
	State	8%	7%	23%	24%	22%	17%	19%	24%	18%
Apprentice	School	29%	33%	38%	37%	40%	41%	46%	28%	44%
	District	29%	33%	38%	37%	40%	41%	46%	28%	44%
	State	30%	30%	41%	42%	35%	42%	54%	28%	43%
Proficient/ Distinguished	School	58%	56%	35%	34%	30%	33%	19%	38%	32%
	District	58%	56%	35%	34%	30%	33%	19%	38%	32%
	State	62%	63%	36%	34%	43%	41%	27%	48%	39%
Academic Index	School	82.7	84.5	67.2	68.1	66.7	66.7	52.9	61.4	66.4
	District	82.7	84.5	67.2	68.1	66.7	66.7	52.9	61.4	66.4
	State	87	87.2	71	69.5	76.6	75.4	63.4	72.8	71.6

National Norm Referenced Test:

The national norm referenced test used in Kentucky, the CTBS, allows us to compare the basic skills of our students with national benchmarks established in 1996. These scores are reported in percentiles, or the percentage of students who fell below a particular score on the test. For example, "60%ile" indicates that the average student in our school scored equal to or better than 60 percent of all students across the nation who took the test.

National Norm Reference Test (CTBS)	Reading	Language Arts	Mathematics
	6th	6th	6th
School	61%tile	52%tile	61%tile
District	61%tile	52%tile	61%tile
State	61%tile	53%tile	63%tile
Nation	50%tile	50%tile	50%tile

Other Measures:

The third component of CATS is our school's performance in attendance, retention*, dropout rate and, for successful transition to adult life. Data in these tables reflect our performance during the 2004 - 2005 school year.

* The percent of students who had to repeat the grade.

	Attendance Rate	Retention Rate	Dropout Rate
School	94.5%	0.7%	0%
District	94.7%	2%	1%
State	94.3%	3.3%	2.3%

Our Learning Environment

School Safety:

Here's what we are doing to make our school safe for our students.

Visitors are Required to Sign In	All Parents Received the District Discipline Code	% of Classrooms with Outside Phone Line
Yes	Yes	100%

Violation	# of Reported Incidents	# of Students Suspended	# of Students Expelled
1st Degree Assault	0	0	0
Drug Violation	0	0	0
Weapons Violations	0	0	0

Procedures in Place in Our School for Drug and Weapons Detection:

Policies and procedures for Drug detection and prevention are in place. Policies and procedures for Weapon detection and prevention are in place. All staff is trained in crisis prevention and planning. Building is secure with only one entry for visitors and students. Visitors are required to sign in. Students are supervised in all areas of school from the time of arrival to the time for dismissal. A school lockdown procedure is in place and practiced.

Student Resources

	Spending per Student	Student/Teacher Ratio	% Computers 5 Years Old or Less	Students per Internet Connected Computer
Our School	\$8,657	19:1	31%	4.9
District	\$9,603	16:1	43%	3.9
State	\$9252	15:1		3.7:1

How We Use Technology to Teach:

Technology is used for research, track student achievement and used by students and teachers to create and present lessons using powerpoint software. Computer application classes and instruction are available to all students. Enrichment activities using computers, video, LCD pads, cameras, etc., are available to students on a daily basis. Communications with scientists in the field via the Jason Foundation.

Parental Involvement

	# of Students Whose Parent/Guardian Had at Least One Teacher Conference	# of Parents/Guardians Voting in School Council (SBDM) Elections	# of Parents/Guardians Serving on the School Council (SBDM) or its Committees	# of Volunteer Hours
Our School	144	35	4	735

Teacher Qualifications

The preparation and experience of our teachers also is important to our success. These numbers do not include administrators, guidance counselors, or library media specialists. Upon request, our district will provide information about the qualifications of your child's teachers and teachers' aides.

	School	District	State			
% of Teachers with Emergency or Provisional Certification	6%	3%	2%			
% of Classes Taught by Teachers who Participated in Content-Focused Professional Development	100%	NA	NA			
% of Core Academic Subject Classes NOT Taught by Highly Qualified Teachers	0%	96%	97%			
Average Years of Teaching Experience	10.5	11.0	11.7			
% of Classes Taught by Teachers with a Major, Minor or Equivalent in the Subject Being Taught	100%	NA	NA			
	B.A.	M.A.	Rank I Specialist	Ph.D.	Total # of Teachers	
Professional Qualification of All Teachers in the School	6	26	13	0	0	45
	13.3%	57.8%	28.9%	0%	0%	100%

Kentucky Core Content Testing by Sub-groups:

This chart shows the average test scores for student sub-populations in our school. In cases where there are at least 10 students in a group “NA” appears for not applicable.

Student Sub-Population	Reading				Mathematics			
	2005		2006		2005		2006	
	Students	Index	Students	Index	Students	Index	Students	Index
All Students	159	82.73	141	84.47	144	67.23	148	68.11
White	114	84.55	104	85.58	101	70.67	104	72.35
African American	38	71.95	35	81.42	42	58.66	38	47.79
Asian	4	NA	NA	NA	1	NA	3	NA
Hispanic	1	NA	1	NA	NA	NA	1	NA
Free/Red Lunch	80	74.90	74	82.54	74	58.13	72	57.47
Non-Free/Red Lunch	79	90.65	67	86.60	70	76.87	76	78.21
Limited English	NA	NA	NA	NA	NA	NA	1	NA
Non-Limited English	158	82.36	140	84.35	144	67.23	147	68.39
Disability	27	58.07	25	68.48	29	40.07	22	41.69
No Disability	132	87.78	116	87.92	115	74.07	126	72.72
Male	77	77.29	75	79.02	76	70.61	74	67.82
Female	82	87.84	66	90.67	68	63.45	74	68.39
Students Excluded	NA	NA	NA	NA	1	NA	NA	NA

Our school does not discriminate on the basis of race, color, national origin, religion, sex, age, or disability in employment or provision of services.

Other Important Information About Our School

STATE CONTEST RESULTS:

Academic team qualified for state competition in math and science. Speech and drama had two students reach the semi-finals in five categories one student placing 3rd.

EXTRA CURRICULAR ACTIVITIES:

Athletics: Football, Basketball, Cheerleading, High School Athletics open to Middle School: Soccer, Tennis, Track, Softball, Baseball, Marching Band. Academics: Governors cup, Quick recall, Future problem solving, Math counts, MAP, T.I.P., Speech/Drama, Yearbook staff, 4-H, STLP, DARE, Chorus, Concert band, Peer Mediators and Tutors, Students for Christ, Stock Market Game, Literature club, chess club, National Honor Society, Y-club, Adventure Club, Forensic Club.

AWARDS AND RECOGNITIONS:

Academic team won 6th GR. showcase and qualified math and science for state. Two qualifiers in five categories for state Speech and Drama, both made semi-finals, one placing third. Young Authors- County Level Winners in 6th, 7th and 8th grade, 8th grade Boys Basketball 1st in St. Joe tournament, 3rd in district, Girls basketball 2nd place in both 7th and 8th grade. State Composition Winner- Gov. Cup Winner, two leadership awards for the YMCA sponsored KUNA conference.

WHAT WE ARE DOING TO IMPROVE:

The Staff of Bardstown Middle School is working to increase student performance in all core content areas of accountability, through best practice teaching strategies in the classroom. We are currently ensuring that core content is being taught at all grade levels by creating curriculum maps that can be easily followed. This is being accomplished through a series of content vertical team meetings representing grades 4- 8.

How to Get More Information:

Contact our Principal or your School Council Members using the school phone number , or visit our school office to see the Expanded School Report Card. More testing information and No Child Left Behind data is available at www.education.ky.gov

Call, e-mail, fax or write to our principal at the number and address on the top of this School Report Card. You may contact your School Council Members at the numbers below. Visit our main office and ask for the Expanded School Report Card that contains a variety of information including Kentucky Core Content Test data and CTBS/5 national norm referenced test data disaggregated by gender, ethnicity, disability and other criteria. This disaggregated data is available to you at no cost. The remainder of the Expanded School Report Card may be free or provided at cost of copying.

Member's Name	Phone	Member's Name	Phone
Bob Blackmon	(502) 331-8803		
Troy Cheatham	(502) 331-8803		
Karen Dick	(502) 331-8803		
Craig Frey	(502) 331-8803		
Ann Guthrie	(502) 331-8803		
Paula Boggs	(502) 331-8803		
Diana Leachman	(502) 331-8803		
Debra Phillips	(502) 331-8803		

The Bardstown Independent School Board of Education does not discriminate on the basis of race, color, national origin, sex, disability, age, religion or marital status in training activities or employment practices in accordance with Title VI of the Civil Rights Act of 1964, Title IX of the Education Amendments of 1972, Section 504 of the Rehabilitation Act of 1973, Title VII of the Civil Rights Act of 1964, and the Americans with Disabilities Act of 1990. The District is a Drug-Free Workplace. The unlawful manufacture, distribution, dispensing, possession, or use of a controlled substance is prohibited in the Bardstown Independent School Board of Education's workplace. Actions will be taken against employees for violations.
